Reading Reflection Worksheet

Book Title: The Tuttle Twins and the Golden Rule

Authors: Connor Boyack, Elijah Stanfield

Grade Level: 4th Grade

1. Before Reading

What do you think “The Golden Rule” means?

_____

What do you already know about the Tuttle Twins?

_____

2. During Reading

a. Who are the main characters in this story? Name and describe them.

_____

b. Where does the story take place? Describe the setting.

_____

c. What is the big problem or lesson the characters are learning with the Golden Rule?

_____

d. Write two things the Tuttle Twins did that showed using the Golden Rule:

1. _____

2. _____

3. Lesson Learned

What important lesson did you learn about the Golden Rule from this story?

_____

How did the characters change by the end of the book?

_____

4. Making Connections

Does this story remind you of something that happened at school or home? Explain.

_____

Have you ever used the Golden Rule with someone else? What did you do?

_____

5. Vocabulary

Pick 3 new or interesting words from the book. Write each word and its meaning (you can guess):

1. Word: _____ Meaning: _____

2. Word: _____ Meaning: _____

3. Word: _____ Meaning: _____

6. Reflection & Activity

What is one thing you can do this week to practice the Golden Rule?

_____

Draw a picture below that shows someone being kind by following the Golden Rule.

[Drawing space]